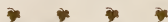


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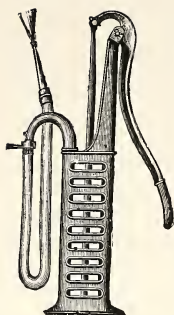
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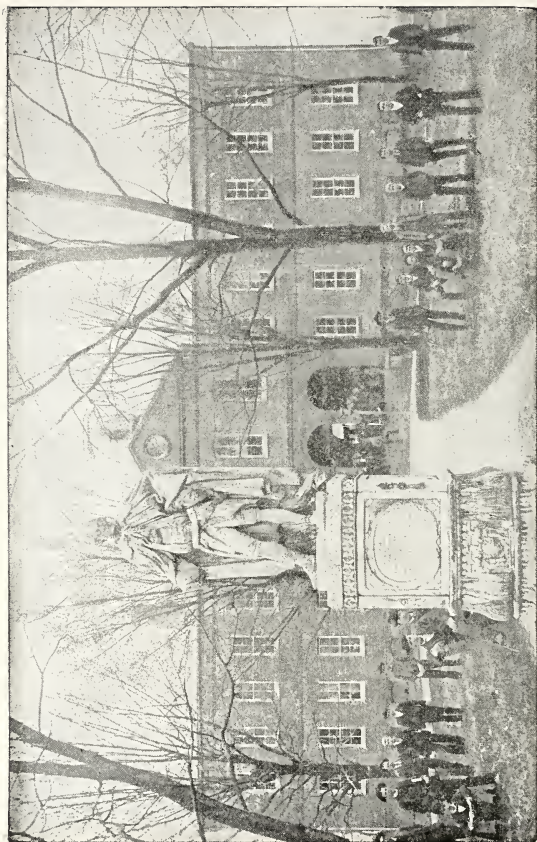
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Sunday, June 23, 1895, 11 A. M., Final Sermon.

“ “ “ “ 8 P. M., Sermon before the Young Men's
Christian Association.

Monday, June 24, — 12 M., Meeting of the Standing Committees
of the Board of Visitors.

“ “ “ “ 6 P. M., Annual meeting of the Board of
Visitors.

“ “ “ “ 8 P. M., Philomathean Society Celebration.

Tuesday, June 25, — 8 P. M., Phoenix Society Celebration.

Wednesday, June 26,—Alumni Celebration.

Thursday, June 27,—11 A. M., Oration before the two Literary
Societies.

“ “ “ “ 12 M., Awarding of Diplomas, Medals, and
Scholarships.

The next session begins the first Thursday in October, which
this year comes on the 3d.

The half-session begins February 14, 1896.

The session ends on the Thursday before the 29th of June, the
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* BOSWELL, VIRGINIUS WARD,	Rockford, Va.
BRAITHWAITE, WILLIAM BRUCE,	Jacksondale, Va.
* BRANCH, CLIFFORD CALLCOTE,	Indika, Va.
BRIGHT, ALEXANDER MACAULAY,	Williamsburg, Va.
BROWN, ALFRED GORDON,	Hampton, Va.
* BRYAN, WILLIAM WHITAKER,	Williamsburg, Va.
BURKE, WILLIAM HENRY,	Williamsburg, Va.
* BURRUSS, GRANVILLE,	Penola, Va.
CABELL, JAMES BRANCH,	Richmond, Va.
* CAMPBELL, JOHN GARLICK,	Enfield, Va.
* CASEY, CLARENCE TEWSY,	Williamsburg, Va.
* CHARLES, ROBERT MONTAGUE,	Williamsburg, Va.
* CHICHESTER, FRANK MONCURE,	Fairfax C. H., Va.
* CLARKE, JOHN SOUTHERN,	Allisonia, Va.
* COLEMAN, CLAUDE,	Welch's, Va.
COLEMAN, FREDERICK WILLIAM,	
* CORNETT, CARL COX,	Fairy, Va.
* COWLES, DUDLEY REDWOOD,	Diascond, Va.

COX, FLEET WILLIAM,	Hague, Va.
COX, JAMES HENRY,	Kinsale, Va.
* CRICKENBERGER, JOHN,	Ladd, Va.
DAHN, MARK,	Williamsburg Va.
* DAVIES, JAMES JENKYN,	Manassas, Va.
* DAVIS, EDWIN ALEXANDER,	Hicks's Wharf, Va.
* DEBELL, ARTHUR WISE,	Centreville, Va.
* DICKINSON, WILLIAM ELMORE	Williamsburg, Va.
* DONOHUE, STEPHEN ROSZEL, JR.,	Fairfax C. H., Va.
* DUNN, WOOD GILMER,	Smithland, Va.
* ELLIOTT, JOHN EARLE,	Hampton, Va.
* FISHER, GREGORY WILBUR,	Quinton, Va.
* FLETCHER, MALLORY LOWRY,	Jenkins's Bridge, Va.
* FUNKHOUSER, ERNEST MILTON,	Quicksburg, Va.
* GANNAWAY, WILLIAM LEE,	Dalton, Va.
* GAYLE, MARCUS,	Bohannon, Va.
* GILLESPIE, GEORGE WHITE,	Mappsville, Va.
* GRAHAM, WILLIAM CULLEN,	Orange C. H., Va.
* GRAY, JOSEPH THOMAS,	Franklin, Va.
* GRIMSLEY, HERBERT HUNTON,	Jeffersonton, Va.
* HACKLEY, JAMES BERNARD,	Jeffersonton, Va.
* HAMLET, ROBERT EDWARD,	Pamplin City, Va.
HAMMOND, HUGH LEE,	Haymakertown, Va.
* HANBURY, THOMAS WESLEY,	Great Bridge, Va.
* HANSFORD, JAMES CUSTIS,	Williamsburg, Va.
* HARDWICK, CHARLES ABRAM,	Newport, Va.
* HARDY, JOHN ANDREW,	Kilmarnock, Va.
HARRIS, JOHN EDWARD,	Ebony, Va.
* HENDERSON, ROBERT ESLIE,	Moomaw, Va.
HENLEY, WILLIAM SPENCER,	Williamsburg, Va.
* HERBERT, THOMAS SWEPTSON,	Hampton, Va.
* HILL, JOSEPH CRATON,	Hill Station, Va.
* HIX, NICHOLAS FLOOD,	Prospect, Va.
* HOLSTON, ALFRED WARREN,	Rip Raps, Va.
* HUGHES, HARRY CANBY,	Lincoln, Va.
* HURST, JAMES,	Lynham's, Va.
* JAMES, CHARLES THOM,	Hadlock, Va.
* JAMES, HEZZIE PETT,	Jamesville, Va.
* JAMES, LEONARD WALLACE,	Dendron, Va.
* JONES, PLUMMER FLIPPEN,	New Store, Va.
KEMPER, KOSCIUSKO, JR.,	Alexandria, Va.
LAMB, HARRY WHITING,	Norfolk, Va.
* LASH, PERCY HOTSPUR,	Alexandria, Va.
* LATANE, THOS. BERNARD,	Stevensville, Va.
* LEATH, JOHN HENRY,	Petersburg, Va.
* LEE, FRANK CLEMENTS,	Templeton, Va.

* LEIGH, RALPH WALDO,	Colvin Run, Va.
* LEWIS, WARNER HENRY,	Paul's X Roads, Va.
* LEWIS, WERNER LEE,	Parksley's, Va.
* LONG, JOHN LINDSAY,	Winnie, Va.
* MANGES, CHARLES WALTER,	Haymakertown, Va.
MILLARD, SAMUEL,	Colvin Run, Va.
* MITCHELL, JOSHUA BENJAMIN,	Gilmerton, Va.
* MONCURE, WALKER PEYTON, JR.,	Fairfax C. H., Va.
MOOKLAR, WILLIAM THOMAS,	Mangohick, Va.
* MOORE, ULYSSES CHESLAY,	Friend's Mission, Va.
MORAN, THOMAS E.,	Richmond, Va.
* MORTON, WALTON HARPER,	Orange C. H., Va.
* NELSON, HARRY LESTER,	North, Va.
NEWCOMB, LEONARD MALVERN,	Sassafras, Va.
NICHOL, GRAHAM BRIGHT,	Washington, D. C.
* NOLAN, CHARLES KENNERLY,	Buffalo Ridge, Va.
* OFFUTT, OLIN LEIGH,	Great Falls, Va.
* OGLESBY, NICHOLAS PERKINS,	Lucretia, Va.
* OSBORN, ANDREW JEFFERSON,	Lawrenceville, Va.
* OSBORN, FRANK WOOTTEN,	Lawrenceville, Va.
* PAGE, JAMES COLON,	Island, Va.
* PALMER, EDWIN CABELL, L. I.,	Fitzhugh, Va.
* PARKER, FREDERICK,	Loretto, Va.
* PARKER, JOHN HICKS,	Portsmouth, Va.
* PEARSON, WILLIE HURNDON,	Ashcake, Va.
POWERS, JULIAN JUDSON,	Ewell, Va.
* POWERS, LAWSON,	Northwest, Va.
PROFFIT, JOSEPH EDWIN,	Floyd, Va.
* QUAINANCE, RUPERT WILLIAM,	Slate Mills, Va.
* RICKARD, WALTER COMPHER,	Waterford, Va.
RIDDICK, SAMUEL ABRAM,	Riddicksville, N. C.
* ROBERTS, BERNARD FINLEY,	Finneywood, Va.
* ROBERTS, WILLIAM ALLEN,	Finneywood, Va.
* ROBERTSON, JOHN ORMON,	Iona, Va.
ROBERTSON, THOMAS MACON,	Amherst, Va.
ROBERTSON, WALTER HENDERSON,	Saltville, Va.
ROGERS, CHISHOLM TUCKER,	Marmion, Va.
ROSS, GEORGE MUNEO,	Calverton, Va.
* RUCKER, ALBERT MAXIMILIAN,	Allwood, Va.
* SAUNDERS, JOSEPH HENRY,	Portsmouth Va.
* SCHOOLEY, LISTON GORDON,	Waterford, Va.
SCOTT, BENJAMIN STODDERT,	Ewell, Va.
* SCOTT, JOHN WELLINGTON, JR.,	Vesta, Va.
* SHAWEN, FREDERICK,	Waterford, Va.
* SHIPP, JOHN BONNEY,	Pleasant Ridge, Va.
SLAUGHTER, RO. KEMP,	West Point, Va.

* SMITH, GILES MEBANE, -----	Smithville, Va.
* SMITH, MERCER, -----	Tabb, Va.
* SNIDOW, WILLIAM BANE, -----	Whitegate, Va.
* SPINDLE, GILBERT BEBEE, -----	Centreville, Va.
STEPHENSON, ALFRED GORDON, -----	Unity, Va.
STEPHENSON, ARTHUR LOUIS GREEN, -----	Speer's Ferry, Va.
* STEPHENSON, WILLIAM GRIFFITH, L. I., -----	Zuni, Va.
STEVENS, GEORGE LEROY, -----	Cappahosic, Va.
* STUBBS, SAMUEL MEDLICOTT, -----	Wood's X Roads, Va.
* STURGIS, WILLIAM JOSHUA, -----	Franktown, Va.
TALIAFERRO, EDWARD C. STANARD, -----	Ware Neck, Va.
TAYLOR, FREDERICK SOUTHGATE, JR., -----	Norfolk, Va.
* TAYLOR, WILLIAM PENN, JR., -----	Oak Grove, Va.
* THOMPSON, SAMUEL AMOS, -----	Starkey, Va.
* TRAVIS, EUGENE BEAUHARNAIS, L. I., -----	New London, Va.
* TRIPLETT, RODERICK, -----	Gainesville, Va.
* TUCKER, CHARLES WILEY, -----	Lowesville, Va.
* TUCKER, ROBERT HENRY, L. I., A. B., -----	Danville, Va.
* TURMAN, CHARLES F., -----	Oneal, Va.
* TURNER, ETHELRED PEYTON, -----	Emporia, Va.
* TURNER, GEORGE JEFFERSON, -----	Puckett, Va.
* VAN EPPS, OLMSTEAD BROWN, -----	Williamsburg, Va.
* VIA, LEMUEL RICHARD, -----	Free Union, Va.
WARD, JAMES FRANKLIN, -----	Trower, Va.
WHITE, JACOB MORTON, -----	Eureka Mills, Va.
WILLIAMS, BRYANT, -----	Cape Charles, Va.
WILLIAMS, CHARLES NASH, -----	Norfolk, Va.
* WILLIAMS, ROBERT WESLEY, -----	Smithville, Va.
* WOOD, SPARREL ASA -----	Turtle Rock, Va.
* WRENN, MOULTRIE FRANKLIN, -----	Waxpool, Va.
WRIGHT, JOHN WOMACK, -----	Washington, D. C.
* YANCEY, WILLIE DAVID, -----	Clarksville, Va.
ZIMMERMAN, JOHN ROBERT, JR., -----	Alexandria, Va.

Students who have taken the pledge to teach, -----	113
Students who have not taken the pledge to teach, -----	43
Students who have college foundations, -----	4
Total, -----	160

History and Character.

The principal facts in relation to this institution may be summed up briefly, as follows:

1. In its antecedents, William and Mary is the oldest institution of learning in the United States; in its actual operation, it is next to Harvard University.

2. The system of lecturing was first introduced at William and Mary. This was done by Dr. William Small, Professor of Natural Philosophy and Mathematics, in 1758.

3. It was the first college in America to establish a chair of Municipal Law, under Chancellor George Wythe (1779), which chair, being next in time to the Vinerian filled by Sir William Blackstone, was the second of the kind in the English-speaking world.

4. It was the first to announce the elective system of study (in 1779).

5. It was the first to unite in one college the faculties embraced in the idea of a university, a title formally assumed in 1782. While the faculty of Harvard consisted of a president and tutors, William and Mary had a president and corps of professors, graduates of Oxford and Cambridge.¹



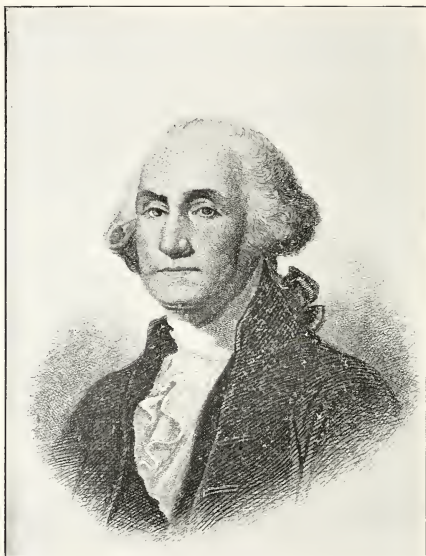
PRESIDENT FROM 1693-1743.

¹ At the re-organization of the College in 1779 the Schools of Law and Medicine were added and the Divinity School abolished. It was at this time that the elective system was established. On December 29, 1779, the Faculty adopted the following resolution:

"FOR THE ENCOURAGEMENT OF SCIENCE.—*Resolved*, That a student, on paying annually one thousand pounds of tobacco, shall be entitled to attend *any two* of the following Professors, viz.: Of Law and Police; of Natural Philosophy and Mathematics; and of Moral Philosophy and the fine Arts: and that for fifteen hundred pounds of tobacco he shall be entitled to attend the said three Professors, the fees to be paid at that period of the year when the courses of lectures commence."

6. Finally, it was the first to establish a chair of History and Political Science, George Keith and Thomas R. Dew (1822) being the first two incumbents.

Though its origin may be traced to the year 1618, its final establishment under a charter in 1693 was illustrious. In the move-



GEORGE WASHINGTON,
*First Chancellor of the College after the Revolution, 1788-1799;
President of the United States.*

ment that led to the charter, the clergy of Virginia, headed by the commissary, James Blair; the House of Burgesses, headed by its Speaker, Thomas Milner; the Council, headed by Governor Francis Nicholson, who, despite his eccentricities, deserves to be gratefully remembered for his noble zeal in the cause of education; the merchants of London, numbering Micajah Perry, Thomas Lane,

and others; the leading planters of Virginia; the Bishops of England; and King William and Queen Mary, were all engaged. The career of the institution thus founded was no less distinguished. Her Alumni gave to the Federal bar two eminent Attorney-Generals of the United States; to the House of Representatives of the Congress of the United States, seventy members; to the Senate of the United States, fifteen Senators; to Virginia and other States, seventeen Governors; to the country, one historian and numberless eminent law and other writers; to the State and United States, thirty-seven judges; to the Revolution, twenty-seven of her sons; to the Army of the United States, a Lieutenant-General (Winfield Scott), and a score of principal and subordinate officers; to the United States Navy, a list of paladins of the sea, headed by Warington and Thomas Ap Catesby Jones; to the Colleges and University, numerous professors; to the Union, three Presidents (Jefferson, Monroe and Tyler); to Independence, four signers of its Declaration; to the first American Congress, its President; to the Federal judiciary, its most eminent Chief-Justice (John Marshall); to the Federal executive, seven Cabinet officers; and to the convention which framed the Constitution of the United States, Edmund Randolph, its chief author and draftsman.

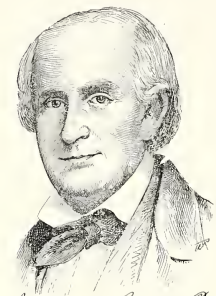


PRESIDENT FROM 1777-1812.

Equally distinguished in the literary world have been the Professors of William and Mary. James Blair, its first President, was the author of a series of *Sermons on the Mount*, which were once the household possession of every Virginian. Thomas Gwatkins and Samuel T. Henley were the authors of numerous pamphlets on important questions before the Revolution. Rev. Hugh Jones wrote *The Present State of Virginia*. Rev. Gronow Owen achieved celebrity as the next greatest poet to ap. Gwilym of Welsh nationality. To Dr. William Small is to be attributed the popularity of the sciences as a college study. President William Stith and Professor L. H. Girardin wrote histories of Virginia. St. George

Tucker was the first American to publish a text-book on the law, his celebrated Commentaries on Blackstone; and to Thomas R. Dew history and political science are indebted for valuable contributions. Add to these the brilliant labors of a Madison, a Wythe, a Smith, a Beverly Tucker, a Rogers, a Holmes, a Wilmer, and many others of equal merit, who adorned the roll of the Faculty of William and Mary.

Few institutions have experienced as many vicissitudes of fortune. Situated in a neighborhood which has been repeatedly the scene of military operations, it has been occupied by British, French, Confederate, and Federal soldiers. It has been three times burned,¹ and three times rebuilt.



J. Aug. Smith Pres

PRESIDENT FROM 1814-1825.

Under the colonial government, the college not only enjoyed representation in the House of Burgesses, and derived much of its revenue from public economic sources, but through its presidents, who were generally commissaries to the Bishop of London, and had, therefore, a seat in Council and in the General Court, it exerted a powerful influence over the political thought of the colony. After the Revolution the right of representation guaranteed by the charter was taken away by the new constitution; all

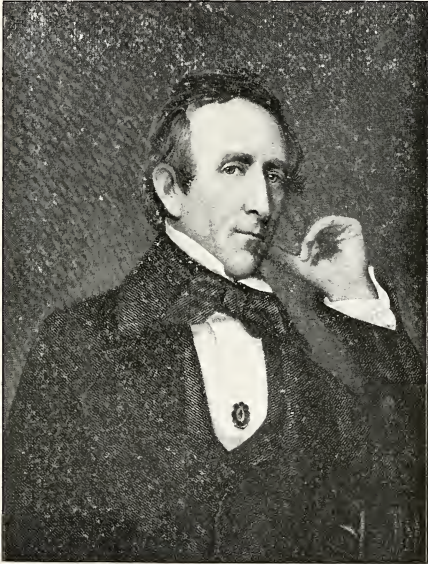
connection ceased between the college and church and state;² and the college revenues, dependent chiefly upon taxes, were assumed by the State government to meet its own pressing necessities. At the close of the Revolution, what with losses incurred by depreciation of the paper money, losses incurred by the diversion of the Boyle trust into English channels, losses incurred by the removal of the capital to Richmond, and the discontinuance of the state patronage, the active available capital of the college on January 1, 1786, was reduced to £751 Os. 9d,³ not taking into account the college lands;

¹ In 1705, 1859, and 1862.

² In later times President Thomas R. Dew was a Baptist, and Col. Benjamin S. Sewell a Presbyterian.

³ Equivalent to \$2,503.44.

and though the Legislature voted the college, about this time, the public lands in and around Williamsburg, the proceeds resulting from their sale in no way compensated for the revenue that was lost, the total sum realized being, from a report in 1824 of Judge James Semple, Professor of Law, \$18,048.25.



JOHN TYLER,

*Second Chancellor of the College after the Revolution, 1859-1862 :
President of the United States.*

But an institution so remarkable for the genius of its sons,¹ standing as an oracle addressing the remotest future, might become depressed, but it could not die. Accordingly, we find the college,

¹ Among those that studied at William and Mary after the Revolution were John J. Crittenden, John Tyler, William C. Rives, Winfield Scott, George M. Bibb, William T. Barry, and a host of other statesmen.

after a time, gradually arising from the weight of its calamities. Its hitherto unproductive lands, growing each year more valuable, were sold off, and realized a considerable endowment;¹ and then came a time after 1836 when, under its rector, John Tyler, and its President, Thomas R. Dew, the college reached a pitch of prosperity never equalled at any previous time. President Benjamin S. Ewell, LL. D., kept the college well in the same path; but the fire of February 8, 1859, came, and at once a heavy blow was given to this era of prosperity. To restore the college necessitated a heavy drain on the endowment; and when, with unexampled rapidity, the college, once more renewed, welcomed the student again to its halls, the war broke out between the states, and by the action of the Federal soldiers all of the main building of the institution, save the massive walls, again melted away in the flames, on September 9, 1862.

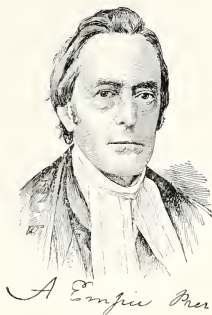
Nor was this the only calamity the college sustained at this time. The endowment, consisting of the proceeds of the sales of the crown lands, shared the fate to which personal property is ever liable, depreciation and destruction; and when the war closed, the college, in the ashes of its desolation, looked out upon a country scarcely less desolate than itself, and in comparison with which the same country after the Revolution appeared in a most promising condition. And yet its friends once more gallantly came to the task of restoration. Although the work was slow and painful, the buildings were sufficiently restored by July, 1869, to admit of a reorganization of the academic schools. Instruction was imparted and continued until 1881, when the Board of Visitors and Governors, disappointed in their hopes of obtaining reimbursement from Congress,² and deeming it impossible to support a Faculty and pay the interest on the debt incurred in behalf of the late building, determined to suspend further instruction until the debts were discharged. The property of the college consisted at this time of buildings valued at \$93,000, and stocks, bonds, etc., valued at

¹ In 1824, \$151,794.20; but this included some desperate debts. The income of the College in 1827 was \$6,724.60. The expenses were \$8,234.00. (Faculty Book, No. 3, pp. 196, 286.)

² It is a pleasure to state that Congress has at last reimbursed the college for injuries done during the war, the amount voted being \$64,000.

\$44,350. The debts amounted to about \$28,000. After seven years of suspension the debts were reduced to \$7,001.72.¹

This was the status of affairs in 1888, when the General Assembly was led to entertain the proposition by which the college has been so happily revived. The Constitution of the state had made it mandatory upon the Legislature to establish normal schools; and yet, while there were two such schools for the colored race, there was but one for the white, and to that only females were admitted. The use of the college buildings and endowment funds was calculated to save the state a large outlay; and, impelled by this consideration, as well, doubtless, as by a generous feeling to make further reparation for its Revolutionary losses, incurred, in part at least, by the action of the state, and also to rescue from destruction an object of such general historic interest, the General Assembly appropriated to the support of the institution \$10,000² annually, on the conditions mentioned in the act.



PRESIDENT FROM 1827-1836.



PRESIDENT FROM 1836-1846.

CHAPTER 434.—AN ACT TO ESTABLISH A NORMAL SCHOOL AT WILLIAM AND MARY COLLEGE, IN CONNECTION WITH ITS COLLEGIATE COURSE.

Approved March 5, 1888.

“Whereas it is represented that the College of William and Mary is desirous of establishing, in connection with the collegiate course, a system of normal instruction and training, so as to prepare white male teachers for the public free schools of the Commonwealth, and is unable to do so because of the inadequacy of its resources; therefore, to aid the said College in the purposes aforesaid, but subject to such conditions and restrictions as are hereinafter mentioned :

¹ Now entirely discharged out of old college funds

² Increased at the session of the Legislature in 1891-'92 to \$15,000.

"1. Be it enacted by the General Assembly of Virginia, That there shall be appropriated annually out of the treasury, from any money not otherwise appropriated, the sum of ten thousand dollars to the College of William and Mary, payable to the order of the Board of Visitors hereinafter mentioned, provided that the following conditions be complied with by the said College :

"2. The said College shall establish, in connection with the collegiate course, a system of normal instruction and training, for the purpose of educating and training white male teachers for the public free schools of the State.

"3. That the Board of Visitors shall hereafter consist of the existing ten members, who shall from time to time fill all vacancies occurring in their number, not to exceed ten, in the mode now provided by the charter ; and of ten additional and associate visitors, who shall be appointed by the Governor, and who shall fill any vacancy occurring among the said associate visitors ; and the said board so constituted shall control and expend the funds of the College and the appropriation herein provided, and shall make all needful rules and regulations concerning the said College, appoint all professors, teachers, and agents, and fix their salaries, and generally direct the affairs of the College.

"4. That the Board of Visitors shall prescribe rules for the examination and selection of the pupils applying for normal instruction, and shall require each pupil selected to give satisfactory assurance of his intention and willingness to teach in the public schools of the State for at least two years after leaving said institution, and each of said pupils shall have, free of charge for tuition, the privilege of the College course.

"5. Each county and city in the State shall be entitled to one pupil, who shall be nominated by the county superintendent of schools, and if any vacancy occurs, it shall be filled by the Board of Visitors from the State at large, and one additional pupil for each additional representative to the House of Delegates above one, and said pupil shall receive gratuitous instruction, and the charge for board, washing, lights, and fuel shall not exceed ten dollars per month.

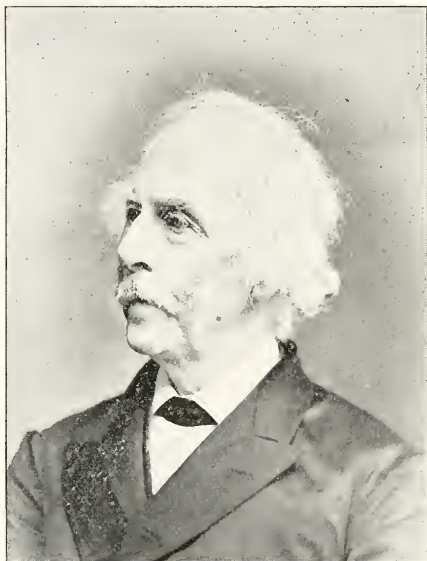
"6. It is further enacted, That the provisions of this act shall cease when the annuity granted herein shall be withheld by the General Assembly, and the terms of office of the associate visitors appointed by the Governor shall thereupon cease and determine.

"7. The Superintendent of Public Instruction shall be *ex officio* member of said Board.

"8. This act shall be in force from its passage."

The conditions of the act were duly accepted by the college, and the first meeting of the Joint Board provided by this act was held May 10, 1888, when it organized by the election of Judge W. W. Crump, Rector of the college, as President. The usual committees were appointed. Six different departments being determined

upon for the college course, four of the professors were elected at this meeting, namely, Professors Hall, Stubbs, Wharton, and Garrett. The Board, at a subsequent meeting, on August 23, 1888,



HUGH BLAIR GRIGSEY,
*Third Chancellor of the College after the Revolution, 1871-1881;
President of the Virginia Historical Society.*

elected Lyon G. Tyler as President, and completed the organization by electing, at the same meeting, Hugh S. Bird Professor of Pedagogy.

PLAN OF INSTRUCTION.

Pursuant to the order of the Board, the Faculty thus appointed met on the 8th of September, 1888, and proceeded to draw up a plan of instruction and course of study, having the normal feature as the corner-stone. To effect this object, the degree of L. I. (Li-

centiate of Instruction) was established, to be conferred on students passing satisfactory examinations in the Introductory and Junior classes of English, Mathematics and Latin, the Junior class in Moral Science, the Junior and Intermediate classes in Pedagogy and Natural Science, together with General History, American History, and Virginia History. Under this degree the six elementary studies required by law to be taught in every common school are thoroughly reviewed in the department of Pedagogy—first, to make sure of their mastery as ordinary branches of knowledge; secondly, to develop the philosophical principles underlying the facts, rules, and definitions of each of these studies; thirdly, to expound and illustrate the best ways of teaching each study and every part of each study; and fourthly, to require the students themselves to prepare teaching exercises, and exhibit them in the actual instruction of subordinate classes. Besides this standard line of professional work, there was marked out for the degree in the other classes a system of study quite as necessary for the practical teacher. It is not sufficient that he must know as much as children are expected to acquire, but he should know a great deal more. The teacher must be liberalized. Thus, the knowledge of Psychology is important, since, as the teacher's work is to develop and train the minds of his pupils, he must understand the nature of the mind he is to cultivate. Geometry, which is not embraced in the ordinary curriculum of the law for public schools, is similarly important, since it trains to the logical forms of thought and expression. Physiology and Hygiene become important in view of school health, and for similar reasons there is necessary, in order to complete the teacher's education, parallel preparation in English Language and History, Natural Science, and Latin.

OTHER DEGREES.

Besides the degree of L. I. (Licentiate of Instruction) the Faculty instituted for College purposes the degrees of Bachelor of Arts and Master of Arts. Indeed, there is nothing in the features of normal training to conflict with the highest university education; on the contrary, there is everything to promote and encourage it. Thus, at William and Mary the Senior classes in the several departments are made to hold a post-graduate relation to the other classes, opening a wide field to the teacher and all other students desirous of a liberal cultivation.

THE A. B. DEGREE.

In order to define this degree the schools of the college are divided into three groups, as follows:

- I. Latin, Greek, Modern Languages.
- II. English, Pedagogy, History.
- III. Moral Science, Natural Science, Mathematics.

The degree of Bachelor of Arts is conferred upon such students as shall have taken diplomas in any three schools, not more than two to be from any one group, and in the other six schools have attained proficiency in the class next below that required for graduation. State students applying for this degree are required to take a diploma in Pedagogy, but are not required to study Greek; while other students may substitute Pedagogy for Greek, year for year.



Rev. Saunders.

PRESIDENT FROM 1847-1848.

BACHELOR OF LITERATURE.

The Faculty have recently established a new degree for young men of literary and linguistic tastes, who desire to work on some special lines. This is called the degree of Bachelor of Literature (B. Lit.)

This degree requires four literary diplomas, proficiency in two sub-Senior literary courses, in Constitutional Law, Junior Psychology, Arithmetic, Algebra, and Geometry.

A diploma in Modern Languages is an indispensable part of this degree. In addition to these subjects (French and German) graduation is required either in English and History, or in Latin and Greek. The two not completed must be offered as sub-Senior courses.

Whatever his principal subjects, the candidate may be required to do special work in those subjects under the guidance of the professor. If Modern Languages be his principal subject, he must graduate in English and in History.



J. Lotens - P.

PRESIDENT FROM 1849-1854.

THE A. M. DEGREE.

The degree of Master of Arts is conferred for graduation in the following eight schools, viz.: Mathematics, English, Latin, Greek, Modern Languages, Moral Science, Natural Science, and History.

PRESENT CONDITION.

And now, after seven sessions, we can see the results of the revival of William and Mary. The attendance for the past six years has been the largest in the annals of the institution.¹ No sickness referable to the climate has occurred. The college has enlarged its accommodations by a large building containing a dining-hall and dormitories, and by an infirmary building. The institution unquestionably fills a long-felt want in the state.



Benj. S. Ewell

PRESIDENT FROM 1854-1887.

ADMISSION OF STUDENTS.

1. STUDENTS INTENDING TO BE TEACHERS.

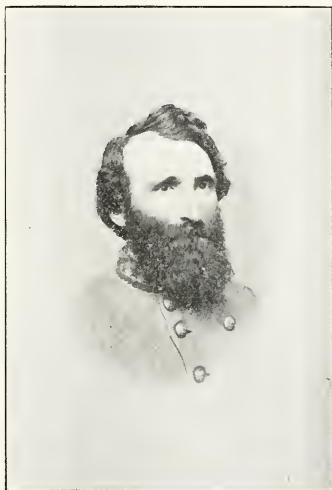
The law provides that "each county and city in the state shall be entitled to one pupil, who shall be nominated by the county or city superintendent of schools; and if any vacancy occurs it shall be filled by the Board of Visitors from the state at large, and one additional pupil for each additional representative to the House of Delegates above one; and said pupils shall receive gratuitous instruction, and the charge of board, washing, lights, and fuel shall not exceed ten dollars per month." According to this provision, as many as one hundred and twenty-eight students are entitled to admission to the college free of tuition. If, therefore, from any of the counties or cities there are no applicants for admission, their places may be filled by substitutes from any other counties or cities.

Of course regular representatives, who give timely notice of their intention to come, will have preference over all others; but all applicants who do not give notice at least fifteen days before the session opens must take their chances of getting admission. All

¹ The next highest attendance was in 1840, when the college had one hundred and forty students.

state students are required to sign a pledge that they will teach at least two years in the public schools of Virginia after leaving the college, although, of course, while thus teaching they will receive pay for their services like other teachers.

Every state student is required to furnish a written endorsement from his county or city superintendent of schools as to his moral



GEN. WM. B. TALIAFERRO,
President of the Board of Visitors.

character, ability, age, and general fitness to profit by a course of instruction in the college. Public school teachers are also allowed to come on the basis of their license, without tuition fees. These make the most appreciative students, because they have learned from experience the difficulties of the profession. They, too, must sign a pledge to teach.

PLEDGE.

"In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand."

Inasmuch as there may be counties not represented, persons wishing to attend should make application, even if their counties should already be fully represented. There might still be vacancies in other counties.

All candidates for admission will have to pass a reasonable examination in Orthography, Reading, Penmanship, Arithmetic, Geography, and English Grammar. These examinations begin on the day after the opening of the college.

As these scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may be at any time forfeited by negligence, disorderly conduct, failure to make proper progress, or for any other reason which may justify the Faculty in concluding that the student may not be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

2. STUDENTS NOT INTENDING TO BE TEACHERS.

Other applicants will be received as students from Virginia or other states on payment of the initiation fee of \$17.50 per half-session, a medical fee of \$3, and a contingent fee of \$3.

But no applicant, whether intending to teach or not, will be admitted into this institution who is under fifteen years of age.

CLASS EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, which every student is required to stand. The first, called the Intermediate Examination, is held about the middle of the session, and embraces in its scope the subjects of instruction in the first half of the course. The second, called the Final Examination, is held in the closing month of the session, and embraces the subjects treated of in the second half of the course. The examinations are conducted in writing. The questions propounded have each numerical values attached to them. An average of three-fourths on the examinations entitles the student to a certificate of distinction. As evidence of satisfactory attainments in any school or complete subject therein a diploma of graduation will be conferred. But no degree, diploma, or certificate will be granted to any one until all sums due by him to the college are paid.

DUTY OF COUNTY AND CITY SUPERINTENDENTS.

By the law William and Mary is made an integral part of the public school system. The Superintendent is *ex officio* a member of its Board, and the President of the institution is required to make a report each year to the Superintendent of Public Instruc-



HON. JAMES N. STUBBS,
Vice-President of the Board of Visitors.

tion. County and city superintendents are, therefore, urgently asked to see that their county or city is represented by some competent young man. *They should take care, however, not to give a recommendation to any applicant who is not sufficiently prepared, and not earnestly determined to fulfil his pledge to the state.*

PRIVATE SCHOLARSHIPS, MEDALS, ETC.

Prior to the Revolution there were eight scholarships founded in the college by private persons, the funds for the support of which perished by the depreciation of the paper money. Those founded since the Revolution are: (1), The Corcoran Scholarship, founded by W. W. Corcoran, of Washington City, 1867; (2), The Soutter Scholarship, founded by James T. Soutter, of New York, 1869; (3), The Chancellor Scholarship, founded by Hon. Hugh Blair Grigsby, who succeeded John Tyler as Chancellor of the College, 1871; (4), The Graves Scholarship, founded by Rev. Robert J. Graves, D. D., of Pennsylvania, 1872.

THE BRAFFERTON PRIZES FOR TEACHING.

In 1888 Earle Walter Blodgett, Esq., of the Philippine Islands, an honored alumnus of this institution, gave ten gold medals, one to be awarded each year to the best teacher. In 1890 he awarded a second for teaching, the medal to be of silver. These medals are known as "The [first and second] Brafferton Prizes for Teaching."

THE B. S. EWELL MATHEMATICAL PRIZES.

In 1893, with continued liberality and love for his Alma Mater, Mr. Blodgett offered two other medals, one of gold and one of silver, to be awarded in the School of Mathematics. These medals are named in honor of the late president, Benjamin S. Ewell, and are known as "The [first and second] B. S. Ewell Mathematical Prizes."

EXPENSES.

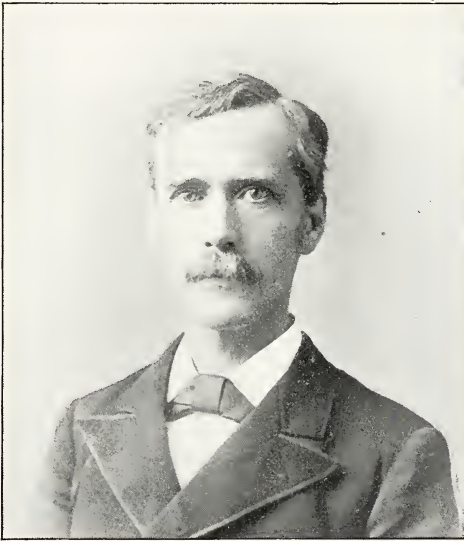
A College Hotel is operated under the management of Mr. R. L. Spencer, as steward. The necessary expenses of a student are as follows:

1. For students pledged to teach as required by law—	
Board, including fuel, lights, washing, and attendance, payable \$10 per month in advance (guaranteed),-----	\$90 00
Medical fee, payable in advance, -----	3 00
Contingent fee, payable on entrance, ¹ -----	3 00
Books will cost about-----	15 00
Total cost for session of nine months,-----	\$111 00

¹ May be returned in full at the end of the session.

2. For other students—

Board, including fuel and lights, payable \$12 per month in advance,	\$108 00
Medical fee, payable in advance,-----	3 00
Contingent fee, payable on entrance, ¹ -----	3 00
Tuition fee, payable half on entrance, and half 14th February, ----	35 00
Books will cost about-----	15 00
Total cost of session of nine months. -----	<u>\$164 00</u>



COL. WILLIAM LAMB,
Rector of the Board of Visitors and Governors.

Students pledged to teach are given the preference at the College Hotel; but other students, in case the College Hotel is full, will have no difficulty in obtaining accommodations at rates as low as those given above.

No reduction on account of board made for absence from college for a period less than a month.

No portion of a student's college fees is refunded on account of withdrawal from the college, unless the withdrawal be rendered necessary by ill health.

FEES.

No matriculation or other fee is required at William and Mary save the tuition fee of \$35, payable \$17.50 on entrance and \$17.50 on 14th February, a medical fee of \$3, and a contingent fee of \$3, which may be returned at the end of the session. The tuition fee is not required of those who propose to be teachers, their expenses for board, fuel, lights, washing, medical advice, and attendance being strictly limited to \$96 per session as above.

CONTINGENT FEE.

Every student, on entering the college, is required to deposit with the treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the cost of any damage, beyond ordinary wear and tear, done to his room or furniture (whether said damage be fixed upon him individually or not), together with any other damage to college property that may be fixed upon him. If no such charges are entered against him, the whole amount will be returned at the end of the session.

REPORTS.

Reports showing the standing of every student in his classes are made out four times during the session. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons. Parental authority is a valuable adjunct to the discipline and success of a college.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning. The ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the college is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.

HONORARY DEGREES.

No honorary degrees are conferred by this institution under its present connection with the state.



PRESIDENT'S HOUSE—FOUNDED 1732. HEADQUARTERS OF LORD CORNWALLIS.

LIBRARY.

The library, which is adorned with many important portraits and relics of the past, contains about seven thousand volumes, some of them of much importance. It is open to students several hours every day of the week, with Mr. C. W. Coleman, the well-known Virginia poet, to aid the students in their reading and researches.

LOCATION.

The college is situated in James City county, on the suburbs of Williamsburg, only a few hundred yards from the depot of the Chesapeake and Ohio Railroad, and is only forty-eight miles from Richmond, and thirty-seven miles from Norfolk. There are two trains daily from Richmond, and as many from Newport News, connecting in all directions from those points. The location is healthy, which was one reason that induced the legislature, in 1699, to remove the capital to Williamsburg from Jamestown, a fact attested by the words of the act of removal. Indeed, the healthfulness of the place is confirmed by the scanty mortality record of the Eastern State Hospital, situated in Williamsburg, and by that of the college itself; for it is a remarkable fact that during the present century only nine deaths have occurred at the college, and not one of these was traceable to causes incident to the climate. This exemption from disease is doubtless due to the elevated position of the college and of Williamsburg, which stand on the ridge of the Peninsula, and have the same altitude as Richmond, a fact stated on the authority of competent engineers.

ASSOCIATIONS.

Besides its salubrity of climate, free from all malignant fevers, its easiness of access, the cheapness of rates, and its being the only seat of learning in the state where male white youths are systematically trained to be teachers, the College of William and Mary has a wealth of advantage in the associations which cluster around the vicinity. Every person knows the value of keeping good company, for from this comes his chief knowledge, and by this is his character usually moulded. At William and Mary every student has the proud thought that in registering his name as one of its students he places it in the company of patriots and statesmen, whose history, from that moment, becomes a part of his under the

bond of fellow alumni.¹ It is impossible to believe that the student can live in the presence of these and similar associations without being inspired by them. Jamestown, where was planted the first permanent English settlement in America, is only seven miles dis-



LYON G. TYLER, M. A.,
President of the College.

tant, and Yorktown, where the noble monument stands that tells of the establishment of American liberty, is only about twelve miles off.

¹ Mr. John Goode used the following eloquent language in Congress: "George Washington, in early youth, went forth from her halls into the wilderness of the west with a surveyor's staff in his hand; Thomas Jefferson, the author of the statute establishing religious freedom and of the Declaration of American Independence; James Monroe, the pure and incorruptible patriot, whose administration was distinguished for having restored 'the era of good feeling'; John Tyler, the brilliant orator and fearless statesman, to

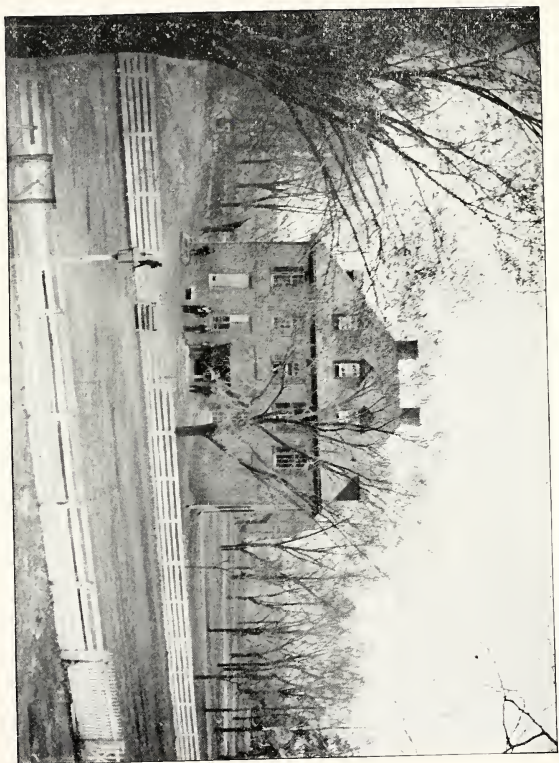
RELIGIOUS PRIVILEGES.

Besides the services of the various churches that are open twice every Sunday, students of the college have the benefit of the daily prayer-service in the chapel, of the Y. M. C. A. services every Sunday afternoon, and of the Bible class conducted by Prof. Bishop, on Friday afternoons. The pastors of the churches in Williamsburg conduct the morning prayer-service in turn, and also visit the students in their rooms, thus bringing the students in direct touch with the good work of the community.

INFIRMARY.

The college has an infirmary, commodious and well ventilated, and built especially for the use of sick students. So good is the health of the students, however, that the building is little used except as the office of the college physician. In case of serious sickness, a physician and nurse are provided by the college.

whom the credit of the Ashburton treaty and of the annexation of Texas justly belongs ; Peyton Randolph, the first President of the Continental Congress ; John Marshall, the able, learned, and upright judge ; Winfield Scott, who bore the banner of his country in triumph to the halls of the Montezumas—all these, and more than two hundred others, who have been pre-eminently distinguished as scholars, divines, soldiers, and statesmen, drank at her fountains of learning, and carried with them from her halls those influences which rendered them immortal, and made their lives an ornament and a blessing to their country. Where else upon this continent will you find such associations to quicken the pulse and inspire the heart of the young with all those elevated principals and lofty desires ‘which make ambition virtue’? —*Globe, Forty-fifth Congress, Second Session, page 2484.*



THE BRAFFERTON BUILDING—FOUNDED 1723.
Formerly the old Indian School; now a Dormitory.

General Regulations.

ADMISSION.

To be admitted as a student of the college, the applicant must be at least fifteen years of age; but the Faculty may dispense with this requirement in favor of one who has a brother of the requisite age entering at the same time.

If the applicant for admission has been a student at any other incorporated seminary, he must produce a certificate from such seminary, or other satisfactory evidence of general good conduct.

NUMBER OF SCHOOLS.

Every student must attend at least four schools, and take as many branches of study as, by the lecture schedule, will require an attendance of not less than sixteen hours a week or more than twenty-two hours.

EXCHANGE OF SCHOOLS.

Students are permitted to exchange schools within *one week* after admission. Thereafter no exchange is allowed except by leave of the Faculty.

WITHDRAWAL FROM A SCHOOL.

No student can drop a class in a school without the permission of the Professor of that school; nor can he give up any school without the permission of the Faculty.

ABSENCE FROM LECTURES.

A student is not permitted to absent himself from any lecture or examination without valid excuse, without special leave from the President or Faculty.

EXAMINATIONS.

Candidates for graduation are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or other cause which the Faculty may approve.



THE TALIAFERRO BUILDING, AND COLLEGE INFIRMARY.

FIREARMS AND DISORDERLY CONDUCT.

No student shall keep or use firearms, or make loud noise or create disturbance either in his room, on the college premises, or on the streets of Williamsburg.

CARD-PLAYING, ETC.

No student shall play cards, or billiards, game, visit bar-rooms or places where liquor is kept for sale, keep or have intoxicating liquors in his room or possession, write upon the walls of the buildings, injure the property of the college or citizens, swear or use indecent language, or be guilty of any conduct rendering him an unfit associate for young gentlemen.

HAZING.

Hazing or subjecting students to ignominious treatment is strictly forbidden.

ROLL-CALL.

All students are required to attend morning roll-call at 8:45 A. M. every day except Sunday.

LIMITS.

No student shall go more than six miles from the College without the consent of the President or Faculty.

WITHDRAWAL FROM THE COLLEGE.

The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of their sons whenever they are found not profiting by their stay at college.



EWELL BUILDING—COLLEGE DORMITORY.

Course of Study.

I. DEPARTMENT OF MORAL SCIENCE, POLITICAL ECONOMY, AND CIVIL GOVERNMENT.

Professor Lyon G. Tyler.

There are two classes in this department—a Junior and a Senior. In the Junior, the elements of psychology are set forth, and the faculties of the mind especially discussed in their relation to education. A thorough knowledge of the laws according to which the memory, imagination, and other faculties operate will be found of great value to the student in receiving, and to the teacher in imparting, information. Psychology is made to alternate with lectures on civil government, considered particularly in respect to the governments of Virginia and the Union.

In the Senior Class the principal problems in ethics, logic, and political economy are discussed.

REFERENCE BOOKS.

PSYCHOLOGY.—Noah K. Davis's *Elements of Psychology*; Brooks' *Mental Science and Culture*; Hamilton's *Metaphysics*.

CIVIL GOVERNMENT.—Minor's *Institutes*; *Story on the Constitution*; Cooley's *Constitutional Limitations*; Tucker's *Lectures on Civil Government*; Upshur's *Review*; *The Federalist*; *Calhoun on the Constitution*; the Professor's "*Parties and Patronage*."

ETHICS.—Calderwood's *Hand-book of Moral Philosophy*; Stewart's *Active and Moral Powers*; Janet's *Elements of Morals*; Day's *Science of Ethics*.

HISTORY OF PHILOSOPHY.—Schwegler's *History of Philosophy*.

LOGIC.—Fowler's *Logic*; Hamilton's *Logic*; Davis's *Theory of Thought*.

POLITICAL ECONOMY.—Perry's *Political Economy*; Dew's *Restrictive System*; Jevons's *Political Economy*.

II. DEPARTMENT OF ENGLISH AND HISTORY.

Professor Jno. Lesslie Hall.

Instructor Ro. H. Tucker.

SCHOOL OF ENGLISH.

English has been put upon an equality with "the humanities." It is taught from both a scientific and a literary point of view. The



VIEW OF THE BRAFFERTON, EWELL, AND TALIAFERRO BUILDINGS—DORMITORIES.

old theory of studying English syntax in Latin grammars is not held in the institution. English grammar is studied in and for itself.

Parallel with the study of analytic and synthetic grammar run courses in historical English grammar. The history of the language, in its various phases of development, is carefully studied. The student learns to regard the English of Alfred, of Henry II., and of Victoria, as the same essence under different aspects.

While pursuing the courses outlined above, the student is becoming intimately acquainted with one or more of the works of some great English author. He reads and criticises with the aid of the instructor. Class-work is confined, of course, to selected poems or essays of the author studied; but a parallel course of reading in the same author is prescribed.

In the advanced classes Old English (or Anglo-Saxon) is taught, and the student learns English grammar at its sources.

In all the classes the scientific and the literary sides of the subject are carefully equalized and balanced.

Proficiency in each class is required for entering the one next higher.

The English courses for next session will be as follows:

INTRODUCTORY CLASS.—Whitney's *Essentials of English Grammar* (both terms); Richardson's *English Literature* (first term); Scott's *Lay of the Last Minstrel*, with parallel reading in Scott (both terms); Goldsmith's poems, with parallel reading (second term); weekly compositions, etymology (both terms).

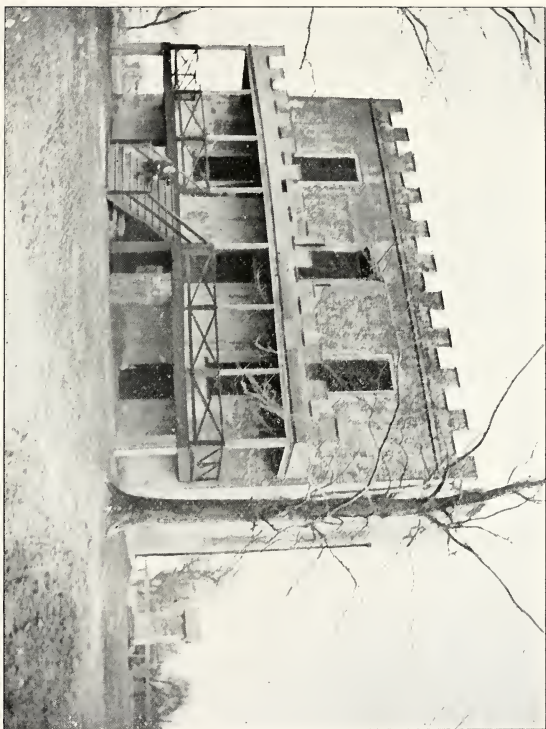
The above courses prepare the student for the regular college classes, the courses of which will be as follows:

COLLEGIATE CLASSES.

JUNIOR CLASS.—Bain's *Higher English Grammar* (first term); Meiklejohn's *English Language* (first term); Pancoast's *Representative English Literature* (first term); Genung's *Outlines of Rhetoric* (both terms); Shakspeare, with parallel reading (second term); Hall's *Beowulf*; essays; etymology; blackboard lectures on advanced grammar.

INTERMEDIATE CLASS.—Anglo-Saxon begun (Bright's *Reader*); Minto's *Manual of English Prose*, with parallel reading based thereupon; Pancoast's *Representative English Literature*; Shakspeare, with parallel reading; essays.

SENIOR CLASS.—Anglo-Saxon continued (Harrison and Sharp's *Beowulf*); Minto's *Manual of English Poetry*; Pancoast's *Representative English Literature*; Hall's *Beowulf*; essays.



REAR DORMITORY.

The diploma in English is not conferred upon any one who has not passed successfully through the Junior classes in German and Latin.

SCHOOL OF HISTORY.

History, though connected with the chair of English, is a separate and distinct study. Great attention is paid to this branch of knowledge, there being often four different classes in operation at one time.

Three grades of certificates are awarded in this school, viz.: Junior, Intermediate, and Senior.

All state students are required to study Virginia History, American History, and General History. For the A. B. degree, at least four courses of history are required; for the A. M. degree, six courses, the completion of which entitles the student to a diploma.

TEXT-BOOKS.—Cooke's *Virginia*; ——— *United States*; Myers's *General History*; Montgomery's *England*; Taylor's *Germany*; Smith's *Rome* (abridged); Smith's *Greece* (abridged); lectures on English constitutional history based upon Taswell-Langmead's and Hannis Taylor's elaborate works.

All these courses carry with them a body of parallel reading, together with carefully prepared lectures by the professor.

The courses for next session will be as follows:

JUNIOR CLASS. — Cooke's *Virginia*; ——— *United States*. Parallel reading; lectures on the Constitution, the great wars; Virginia's part in the formation and conduct of the general government.

INTERMEDIATE CLASS. — Myers's *General History*; Taylor's *Germany*, with supplementary lectures. Parallel reading.

SENIOR CLASS. — Smith's *Rome* (abridged); Smith's *Greece* (abridged). Fifty pages a week of parallel reading.

The Virginia History, American History, and General History courses are given every session; but the other courses vary so as to meet the needs of students. Every second year elaborate courses in English political and English constitutional history are offered. These are always attended by young men looking forward to the study of law.

III. DEPARTMENT OF MATHEMATICS.

Professor T. J. Stubbs.

In this department there are four classes:

INTRODUCTORY CLASS.—This class meets four times a week, and



VIEW IN THE LIBRARY.

studies Arithmetic, Algebra as far as Quadratic Equations, and the first two books of Plane Geometry.

TEXT-BOOKS.—Venable's *New Practical Arithmetic*; Wentworth's *Higher Algebra*; Wentworth's *New Plane and Solid Geometry*.

The above class prepares the student for the regular college work, which embraces the following courses:

COLLEGIATE CLASSES.

JUNIOR CLASS.—This class meets four times a week, and studies Plane and Solid Geometry, Algebra through the Binomial Theorem, Undetermined Co-efficients and the Theory of Logarithms; and Plane Trigonometry.

TEXT-BOOKS.—Wentworth's *New Plane and Solid Geometry*; Wentworth's *Higher Algebra*; Wentworth's *Trigonometry*.

Candidates for the L. I. degree must complete the work in the Introductory and Junior Classes.

INTERMEDIATE CLASS.—This class meets four times a week, and studies Analytical Geometry, Spherical Trigonometry, and the elements of the Theory of Equations.

TEXT-BOOKS.—Wentworth's *Trigonometry*; Wentworth's *Analytical Geometry*; Wentworth's *Higher Algebra*.

Candidates for the A. B. degree must complete the work in all three of the above classes.

SENIOR CLASS.—This class meets three times a week, and studies the Differential and Integral Calculus.

TEXT-BOOK.—Osborne's or Taylor's *Differential and Integral Calculus*.

Candidates for the A. M. degree, and candidates for the A. B. degree who select Mathematics as a principal subject, must complete the work in all of the above classes.

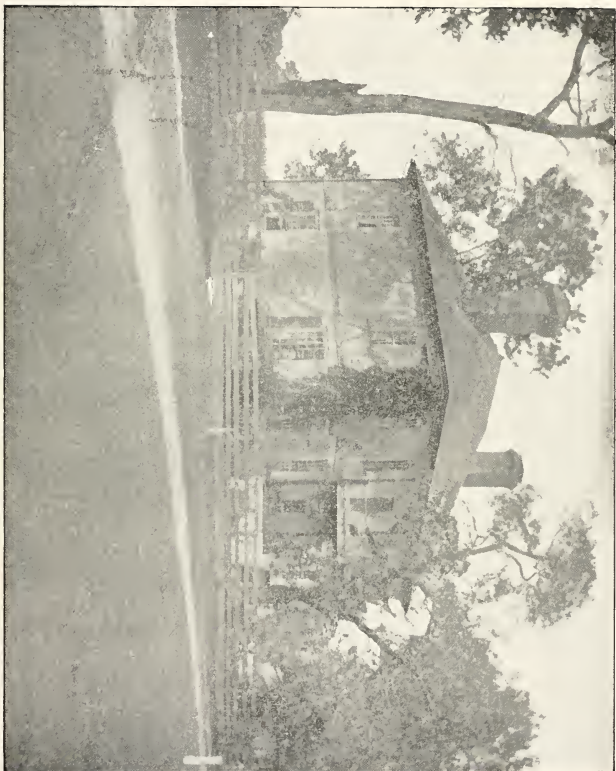
Surveying is also taught, embracing Land, Railway, Topographical, and Mining Surveying.

TEXT-BOOKS.—Wentworth's *Surveying*, or Davies's (*Van Amringe*) *Surveying*.

IV. DEPARTMENT OF LATIN.

Professor L. B. Wharton.

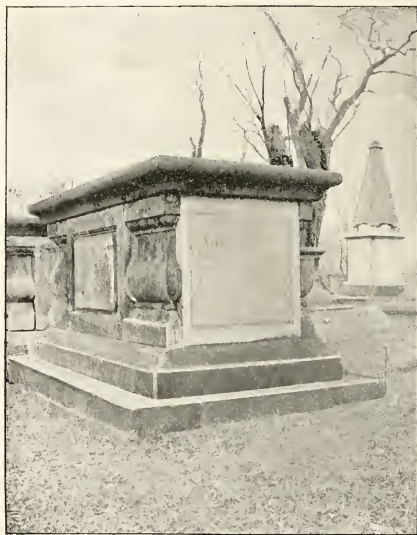
The study of language is regarded scientifically and practically as a training of many faculties and an instrument for a wide gather-



RESIDENCE OF CHANCELLOR GEORGE WYTHE, IN WILLIAMSBURG,

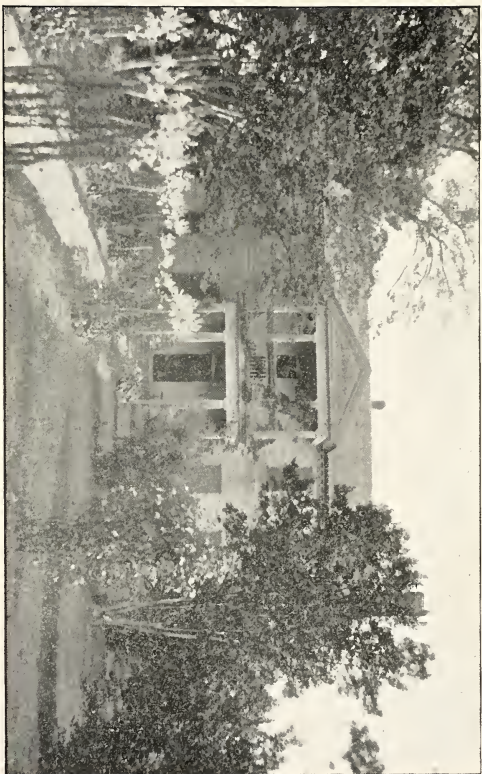
(First Professor of Law in the College), and Headquarters of George Washington in 1781.

ing in of information and varied expression of thought. Attention is given to the acquisition of language itself, and also to a knowledge of the subject-matter of each author. Accurate analysis is urged as a valuable result of language-study. The student is trained to balance thought and expression, with a gain in width and clearness of conception, and in the mastery of his own native



TOMB OF MATHEW WHALEY, IN BRUTON CHURCHYARD.

speech. Written translations from English into some foreign tongue, or the opposite, are required; sight-reading is called for; sentences are spoken, to be translated orally at the moment; ear as well as eye receives training; and the effort is constantly made in the direction of thinking in a foreign language, as being its only complete mastery, and as a mental discipline. Parallel reading is prescribed during the course.



BASSETT HALL, IN WILLIAMSBURG,
*Residence of Hon. Burwell Bassett, formerly Rector,
and of John Tyler on his becoming President of the United States.*

SCHOOL OF LATIN.

INTRODUCTORY CLASS.—Collar and Daniel's *Beginner's Latin*; *Nepos* (Rolfe).

The above class prepares the student to enter upon the collegiate course in Latin, which is graded as follows:

COLLEGIATE CLASSES.

JUNIOR CLASS.—Caesar, Virgil, Cicero.

INTERMEDIATE CLASS.—Sallust, Horace (Chase's Maclean), Livy.

SENIOR CLASS.—Plautus, Tacitus, Juvenal, Cicero. Creighton's *Roman History*; Bender's *Literature*; Gildersleeve's *Grammar*.

As the Junior and Intermediate Classes are required of all applicants for the degree of Licentiate of Instruction, the Professor constantly calls attention to methods of imparting knowledge, their relative advantages, and how the faculties are best trained. The new post-graduate course will enable some to broaden and deepen their knowledge of the Latin language from the literary as well as philological side, and will tend to develop a taste for original research, which is the goal of all knowledge. A class will be formed in Hebrew whenever the demand justifies such formation.

V. NATURAL SCIENCE.

Professor W. F. Garrett.

INTRODUCTORY CLASS.—Geography, Civil and Physical (Maury).

This class introduces the student to the study of the Natural Sciences.

COLLEGIATE CLASSES.

JUNIOR CLASS.—Botany (Gray); Chemistry (Shepard's Briefer Course).

INTERMEDIATE CLASS.—Physiology (Walker); Physics (Sharpless and Philips).

SENIOR CLASS.—Chemistry (Shepard). Roscoe and Schorlemmer for parallel study. Laboratory Work. For reference, Chemical Analysis, by Prescott and Johnson. Physics (Sharpless and Philips); Ganot for parallel study.

The Physical Laboratory is furnished with charts, blackboards, and apparatus for illustration in Physics.

The Chemical Laboratory contains apparatus and chemicals for class illustration. In addition to these, each student has a working



DUKE OF GLOUCESTER STREET, IN WILLIAMSBURG—FROM SITE OF COLONIAL CAPITOL.

desk, re-agents, and apparatus necessary for individual work. The aim in the department is to teach these sciences experimentally and practically, as well as theoretically.

The course in Physiology and Hygiene aims to give such *useful* information concerning physiological and hygienic laws as every person, especially the teacher, should possess.

VI. DEPARTMENT OF PEDAGOGY.

Professor Hugh S. Bird.

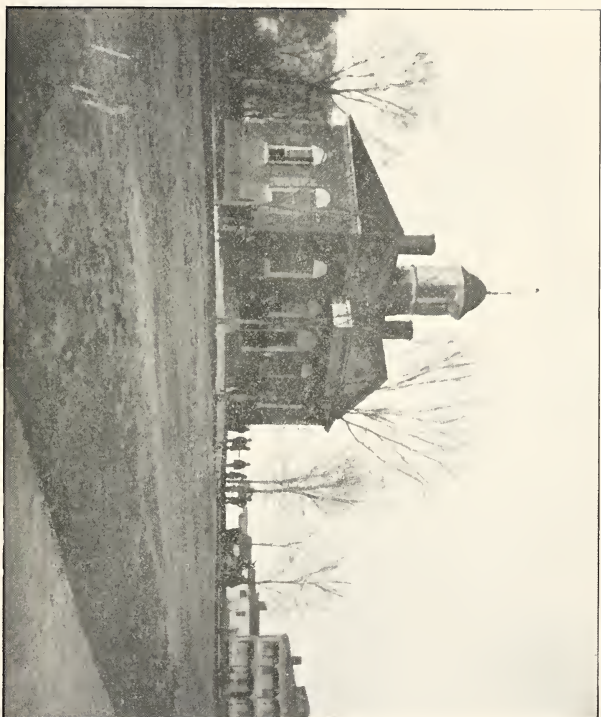
Instructor W. G. Stephenson.

JUNIOR CLASS.—First term: As an introduction to the work in Pedagogy proper, the Introductory Natural Science Class is taught, Appleton's Physical Geography being used during the first term. All state students are required to take this class, and the instruction is with a view to showing them how to manage and teach a class, the students themselves being required to teach in turn.

Second term: The Junior Pedagogy Class is organized in February, and Page's Theory and Practice of Teaching is studied. Rapid reviews of all the common school branches, with especial reference to methods of teaching the same, continue throughout the term.

INTERMEDIATE CLASS.—The aim of this class is to equip the student with the ability to teach successfully any grade of public school work, but more especially to make its members competent school principals. The practice work continues throughout the session, and consists of actual work done in teaching the college preparatory classes, and at the Model School, always under the guidance of the Professor of Pedagogy, the Instructor in Pedagogy, or the Associate Principal of the Model School. Students not actually teaching are required to observe closely and systematically the work of the others, and every Saturday the class meets to hear prepared reports and criticisms.

It is believed that if a young man know certain fundamental psychological laws and the generally accepted principles of Pedagogy, and then *lives in*, and *takes part in*, a successfully managed school, he will be ready for work on his own account after he leaves college.



OLD BRICK COURTHOUSE IN WILLIAMSBURG—BUILT IN 1769.

Lectures on Pedagogy, based on White's *Elements of Pedagogy* and White's *School Management*.

SENIOR CLASS.—First term: A critical study of the History and Philosophy of Education, with parallel readings of educational classics.

Text-Books.—Compayre's *History of Education*; Williams' *History of Modern Education*; Bowen's *Froebel*; De Garmo's *Herbart*; Report of Committee of Fifteen N. E. A.

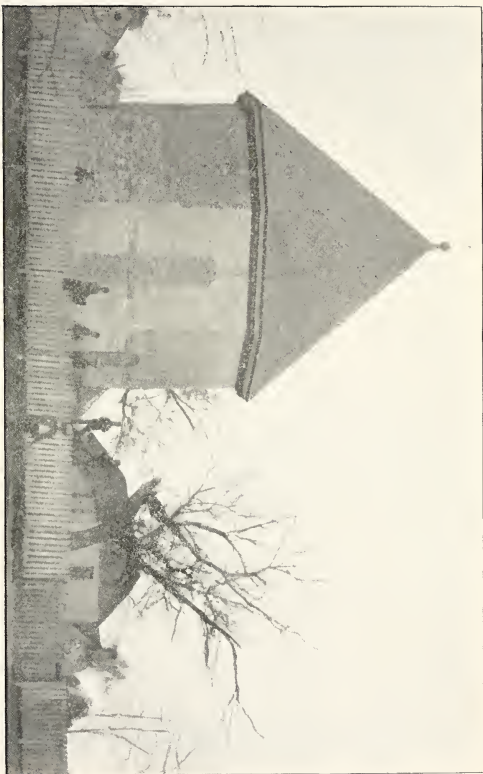
Second term: A critical study of some especial phase of educational work—in 1894-'95, the Kindergarten and the Theory of Concentration, with illustrations from the Model School; reports on educational articles in current periodicals, practice and observation at the Model School.

MODEL AND PRACTICE SCHOOL.

Hugh S. Bird, Principal.

Lucy L. Davis, Associate Principal.

The Matthew Whaley Model and Practice School was organized in 1894-'95, and consists at the present of the first three grades of school work, although the scope of the school will be extended next session. By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the free school in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Matty," as she fondly called him. The executor, James Francis, declined to surrender the fund to the church authorities, and suit was brought. The Revolution came on, and the fund in question was lost sight of; and finally, after the lapse of some years, the school buildings themselves near Williamsburg disappeared. After one hundred and twenty-four years, attention being called to the money lying in the bank of England, amounting to \$8,470, the Master of the Rolls turned the fund over to the College of William and Mary, on condition of its carrying out the trust. And this the College has done ever since, the greater part of the fund having been employed to erect the present brick building in which the Model and Practice School is conducted without charge to the pupils.



OLD POWDER MAGAZINE IN WILLIAMSBURG—FOUNDED IN 1714.

The number of pupils admitted to this school this year was twenty-four, and the age of admission from six to ten. The school, while under the supervision of the Professor of Pedagogy, is conducted by Miss Lucy L. Davis, recently of the Lynchburg public schools.

COURSE OF STUDY.

FIRST YEAR—Reading: Blackboard lessons; Normal & Cyr Primers; Barnes', Stickney's, Parker and Marvel's, and Normal First Readers begun.

Number: Numbers from 1 to 10, figures from 1 to 10; combinations applied to single weights and measures; use of smaller coins.

Spelling: Words spelled by letter and sound, and written.

Nature Study: Study of the seeds, leaves, flowers, and fruits of from six to twelve plants in the vicinity; six common insects, several birds, and several mammals; daily weather observations; observations of the sun, moon, evening and morning stars.

History: (*a*), Selections from Æsop's Fables, Grimm, and Wiltse's Morning Talks; (*b*), Stories of Agoonack (Esquimeau life); Hiawatha (Indian life); Hablu, the Aryan Boy; Darius, the Persian Boy.

Literature: Simple poems studied and committed to memory; poems and stories connected with nature study.

Drawing: Practice for free movement, and work preparatory to Thompson's Primary Drawing. No. 1; making designs with pegs and lentils; illustrations of reading, science, history, literature, and number lessons.

Modeling: Sphere, cube, cylinder, hemisphere, square, and triangular prisms; objects based upon these, and upon the nature study, history, etc.

Color: Primary and secondary colors.

Weaving: Simple mats of the primary and secondary colors.

Sewing: Simple designs worked in perforated cardboard with worsted of primary and secondary colors.

Language: Oral and written, copied and original; use of capital letters, of period and interrogation point.

SECOND YEAR.—Reading: Normal, Barnes', Stickney's and Cyr's First Readers completed; Sheldon's, Stickney's, Barnes' and Normal Second Readers begun.

Number: (*a*), Numbers from 10 to 20; (*b*), Arabic notation to one thousand, Roman notation to C.

Simple examples in the four fundamental rules: Fractions, halves, thirds, and fourths; combinations applied to simple weights and measures; United States money; Hall's Arithmetic Readers.

Nature Study: First year's work continued and extended; Normal Alternate Second Reader; Spear's Leaves and Flowers.

History: (*a*), Æsop's Fables, Greek Myths; (*b*), Stories of Cleon, the Greek Boy; Horatius, the Roman Boy; Columbus, the Italian Boy.



GRAMMAR AND "MATTEY" SCHOOL.
Founded by Mrs. Mary Whaley in 1706, and rebuilt on the site of the old Colonial Palace in 1870.

Literature: Poems studied and committed to memory.

Spelling: First year's work continued.

Drawing: Thompson's Free-hand Drawing-book No. 1; illustrative drawing.

Modeling: Ellipsoid, ovoid, equilateral and triangular prism, cone, pyramid, and vase forms.

Sewing: Outlining objects of nature study.

Language: First year's work continued; the use of capital letters, of the apostrophe, comma; writing dates.

THIRD YEAR—*Reading*: Normal, Stickney's; Barnes', and Cyr's Second Readers completed; Normal Third Reader begun; selections from Stickney's, Sheldon's, and Barnes' Third Readers.

Arithmetic: Numeration and notation to one million: Roman notation continued; addition, subtraction, multiplication, short and long division; multipliers limited to three figures, divisors to two; tables of dry and liquid measures; United States money; application of numbers, as in preceding grade.

Nature Study: Work of preceding year continued and extended; Wayside and Seaside, Part I.; Spear's Leaves and Flowers; Normal Third and Alternate Third Readers.

History: (a), Scudder's Folk Stories; AEsop's Fables; Andersen's Fairy Tales, Part I.; (b), Capt. John Smith; Miles Standish; George Washington; Benjamin Franklin.

Literature: Similar to work of preceding grade.

Drawing: Thompson's Drawing-book No. 2; illustrative drawing based on nature study and literature courses.

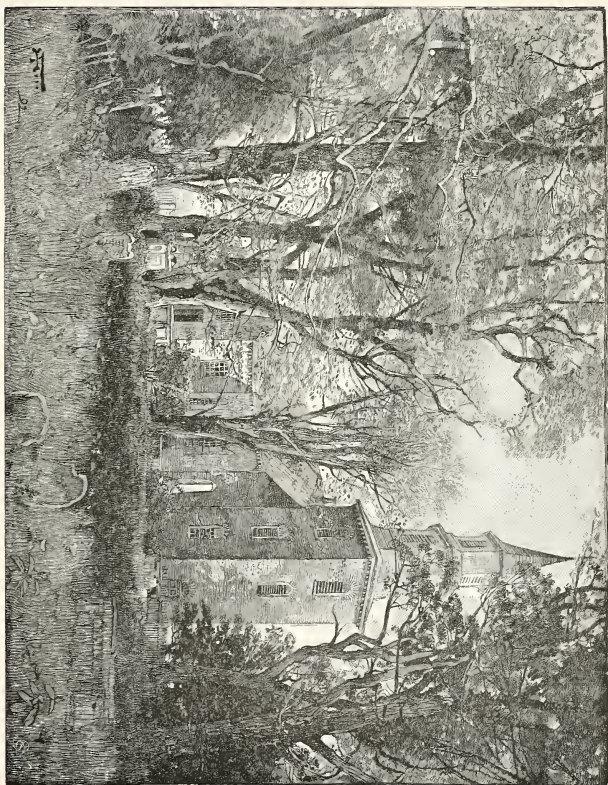
Sewing: Outlining objects of nature study.

Language: Continue work of preceding grades: narrations; written reproductions; descriptions of natural objects: picture stories; use of capital letters and quotations.

Geography: (i), Distance, direction, interpretation of maps, seasons, plants, animals, minerals, people, modes of life; (b), climate, government, soil, and structure.

PUPILS IN THE MODEL SCHOOL.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
Grace Beale,	Jean Bowry,	Richard Braithwaite,
Lula Brooks,	Catharine Henley,	Ruth Braithwaite,
Marie Burke.	Gardiner Holmes,	John Hundley,
John Donegan,	Sue Hundley,	Ruby Maupin,
Robert Henley,	Richard Lawson,	Elizabeth Tyler,
Nannie Holmes,	William Lively,	John Morris,
Randolph Macon,	Pearl Maupin.	Peachy Spencer.
Ethel Morris,	John Tyler.	
Mary Henley Spencer.		



BRUTON CHURCH, IN WILLIAMSBURG.

VII. DEPARTMENT OF GREEK, FRENCH, AND GERMAN.

Professor Charles Edward Bishop.

The chief aim in this department is to equip the student with a thorough knowledge of the elementary principles of the three languages studied. To this end a limited amount of work is carefully selected for each class, and all effort is concentrated on the *accomplishing of that work*, and that alone—however tempting the many other departments of Linguistics may be. The work required, while rigid, is adapted to the needs of the individual class, in so far as this is possible without too violent a change in the prescribed course of study; a fair amount of parallel reading forms a conspicuous feature in each of the prescribed courses.

SCHOOL OF GREEK.

INTRODUCTORY CLASS.—*Greek Primer* (Frost).

The above class prepares the student to enter upon the regular college work in Greek, which may be indicated as follows:

COLLEGIATE CLASSES.

JUNIOR CLASS.—Xenophon (Goodwin) and Lysias (Bristol); Goodwin's *Greek Grammar*; Woodruff's *Greek Prose Composition*. Parallel.

INTERMEDIATE CLASS.—Homer (Seymour) and Demosthenes (Tarbell); Hadley-Allen's *Grammar*; Goodwin's *Moods and Tenses*; Allinson's *Greek Prose Composition*; History of the Literature. Parallel.

SENIOR CLASS.—Plato (Dyer) and Sophocles (Humphreys); Hadley-Allen's *Grammar*; Goodwin's *Moods and Tenses*; Original Exercises; History of the Literature. Parallel.

SCHOOL OF FRENCH.

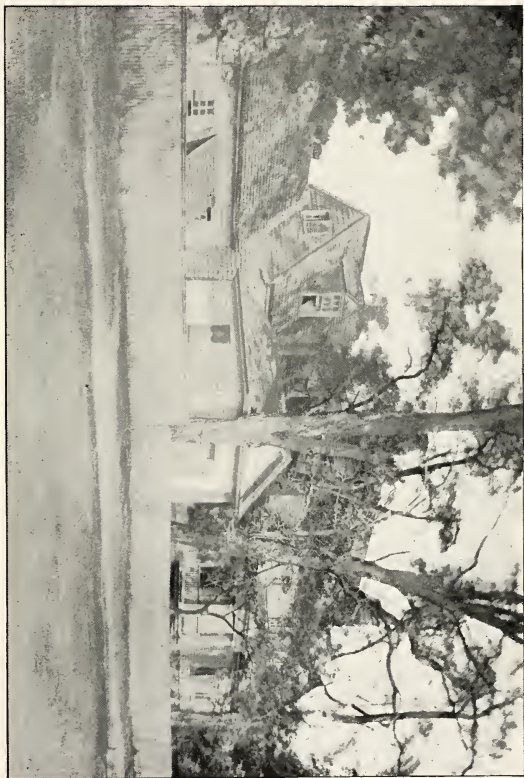
JUNIOR CLASS.—Edgren's *Grammar*; and Lacard's *Supplemental Exercises*; Super's *Reader*. Parallel.

SENIOR CLASS.—Hugo's *Bug Jargal* (Boielle); Molière's *Le Médecin malgré lui* and *Le Bourgeois Gentilhomme* (Gasc); Whitney's *Grammar*; Original Exercises. Parallel. Saintsbury's *History of French Literature*.

SCHOOL OF GERMAN.

JUNIOR CLASS.—Joynes-Meissner's *Grammar and Reader*. Parallel.

SENIOR CLASS.—*Soll und Haben* (Bultmann) and *Die Jungfrau von Orleans* (Wells); Whitney's *Grammar*; Original Exercises. Parallel. Hosmer's *Short History of German Literature*.



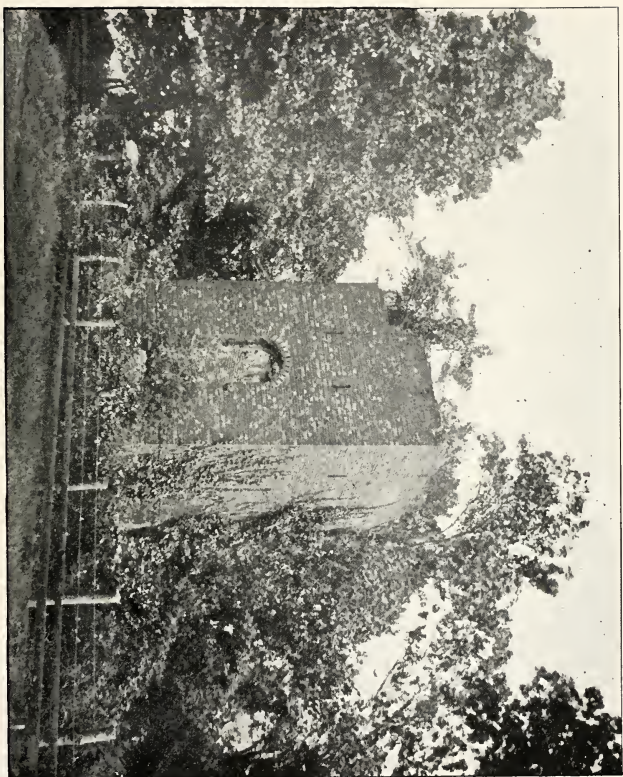
RESIDENCE OF JUDGE ST. GEORGE TUCKER, IN WILLIAMSBURG,
Second Professor of Law in the College. Site of the first Virginia Theatre.

In addition to the above college courses, attention is drawn to the new post-graduate courses of study in Greek and Modern Languages. Wherever the candidate exhibits sufficient maturity and zeal, he is urged to thus widen his scope of the subject, while deepening his perception and developing capacity for original work by a course of post-graduate study. A class in Sanskrit, or Comparative Philology, or both, will be formed whenever the demand justifies such an organization.



RESIDENCE OF JOHN BLAIR, IN WILLIAMSBURG,
Formerly Bursar of the College; Associate Justice of the Supreme Court of the United States

LECTURE SCHEDULE.						
	9-10	10-11	11-12	12-1	1-2	3-4
	4-5					
MONDAY,-----	Intro. Math. Int. Greek.	Int. Hist. Int. Math.	Sr. Nat. Sc. Sr. French.	Jr. Ped. Int. Latin.	Jr. Nat. Sc. Jr. Latin. Sr. Ped. Sr. Ger.	Jr. Math. Sr. Hist.
TUESDAY, ----	Int. Math. Sr. Greek.	Intro. Eng. Intro. Greek. Int. Ped. Sr. Math.	Intro. Latin. Sr. Nat. Sc.	Sr. Eng. Int. Lat.	Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Math. Jr. French.
WEDNESDAY, --	Jr. Eng. Int. Greek. Intro. Math.	Intro. Eng. Int. Math.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc. Sr. French.	Jr. Ped. Int. Latin.	Jr. Nat. Sc. Jr. Latin. Sr. Ped. Sr. Ger.	Jr. Math. Sr. Mor. Sc.
THURSDAY, ---	Intro. Math. Sr. Mor. Sc. Sr. Greek.	Intro. Eng. Intro. Greek. Int. Ped. Sr. Math.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc.	Sr. Eng. Int. Eng.	Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Math. Jr. French.
FRIDAY,-----	Intro. Math. Sr. Mor. Sc. Intro. Greek. Int. Greek.	Int. Hist. Int. Math.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc. Sr. French.	Jr. Ped. Int. Latin.	Jr. Nat. Sc. Jr. Latin. Sr. Ped.	Jr. Hist. Jr. French.
SATURDAY, ----	Jr. Nat. Sc. Jr. Eng. Sr. Greek.	Intro. Eng. Intro. Greek. Int. Ped. Sr. Math.	Jr. Mor. Sc. St. Nat. Sc. Sr. Ger.	Jr. Latin. Int. Eng.	Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Hist. Jr. Ger.



RUINS OF JAMESTOWN TOWER—SEVEN MILES FROM THE COLLEGE.

College Societies, Etc.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This association has for several years been doing a noble work in the college. It has a devotional meeting in the chapel every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the Friday afternoon Bible class, taught by Professor Bishop, an earnest student of the sacred volume. This association takes charge of the college prayer-service several days in every month.

The officers for the present year are:

<i>President,</i>	-	-	-	-	G. MEBANE SMITH.
<i>Vice-President,</i>	-	-	-	-	P. F. JONES.
<i>Recording Secretary,</i>	-	-	-	-	C. N. WILLIAMS.
<i>Corresponding Secretary,</i>	-	-	-	-	C. W. TUCKER.
<i>Treasurer,</i>	-	-	-	-	J. L. LONG.

The association has a reading-room in the Ewell building. Periodicals are furnished by friends, and young men are here brought under good social influences.

Sermon before the Y. M. C. A. on Sunday, June 23, at 8 p. m., by Rev. W. E. Hatcher, D. D., of Richmond, Va.

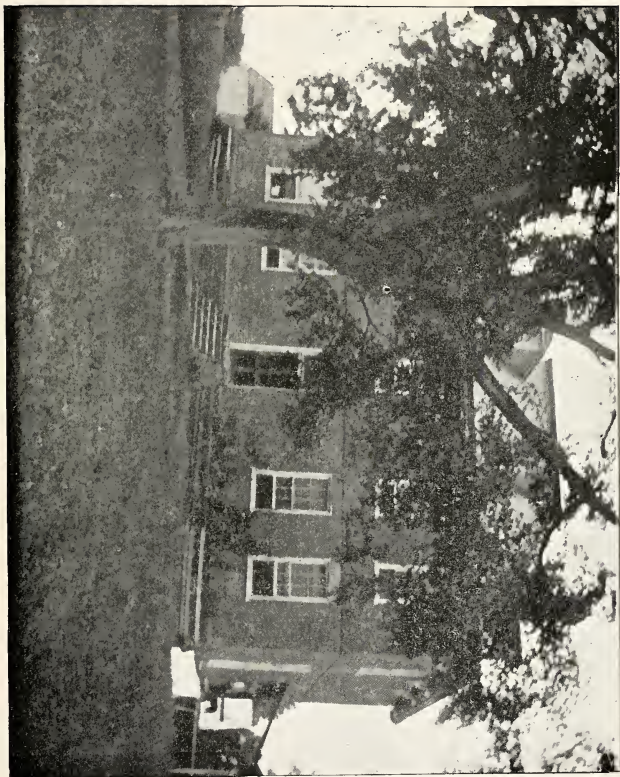
BACCALAUREATE SERMON.

Rev. W. W. Moore, D. D., of Union Theological Seminary, Hampden-Sidney, Va., will preach before the students and Faculty on Sunday, June 23, 1895, at 11 a. m.

LITERARY SOCIETIES.

There are two Literary Societies, the Philomathean and Phoenix, of long standing. They meet weekly in their halls for the purpose

MANSION HOUSE AT JAMESTOWN—SEVEN MILES FROM THE COLLEGE.



of cultivating debate, composition, and declamation They have their celebration on June 24 and 25, 1895.

PHILOMATHEAN SOCIETY.

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SECRETARY,	. . .	A. G. STEPHENSON.
ORATORS,	. . .	{ J. C. HILL, S. A. WOOD.
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PHENIX SOCIETY.

FINAL PRESIDENT,	. . .	F. M. CHICHESTER.
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DEBATERS,	. . .	{ J. J. DAVIES, J. H. SAUNDERS.

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<i>Treasurer,</i>	PROF. VAN F. GARRETT.

ATHLETIC ASSOCIATION.

<i>President,</i>	JOHN W. WRIGHT.
<i>Vice-President,</i>	EDWIN C. PALMER.
<i>Secretary and Treasurer,</i>	RALPH W. LEIGH.



RUINS OF GREENSPRING, RESIDENCE OF GOV. SIR WILLIAM BERKELEY—SEVEN MILES FROM THE COLLEGE.

ALUMNI ASSOCIATION—OFFICERS.

All persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

<i>President,</i>	. . . . .	J. ALLEN WATTS, Roanoke, Va.
<i>First Vice-President,</i>	. . . . .	WM. G. JONES, Richmond, Va.
<i>Second Vice-President,</i>	. . . . .	S. GORDON CUMMING, Hampton, Va.
<i>Third Vice-President,</i>	. . . . .	PERCY S. STEPHENSON, Norfolk, Va.
<i>Secretary and Treasurer,</i>	. . . . .	H. D. COLE, Williamsburg, Va.

EXECUTIVE COMMITTEE.

The above-named officers, together with

C. P. ARMISTEAD,	. . . . .	Williamsburg, Va.
JNO. S. CHARLES,	. . . . .	Williamsburg, Va.
W. C. L. TALIAFERRO,	. . . . .	Ware Neck, Va.

BEQUEST TO THE COLLEGE.

A form of bequest is appended, in the hope that the friends of the college will remember its increasing wants, and aid the Visitors and Faculty in their earnest efforts to enlarge and perpetuate its influence. A constant outlay of funds is necessary to develop the usefulness of any prosperous institution. The increasing wants of the College of William and Mary make an urgent appeal to its friends to enlarge its facilities for accommodation and instruction. This object can be obtained only by means of an endowment fund. It is hoped, therefore, that the friends of the College of William and Mary will do no less for it than is being done for many other institutions.



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[Obverse.]

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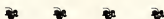
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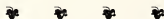
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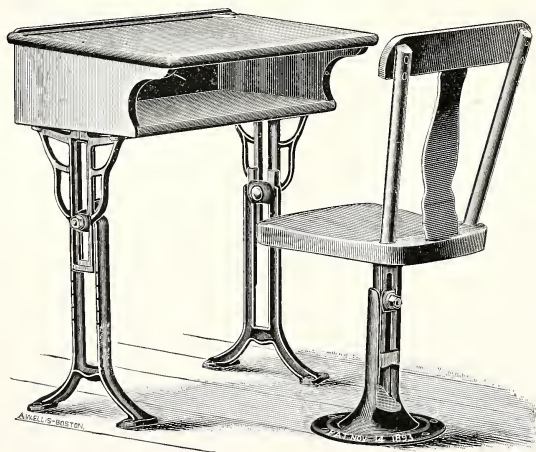
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